|  |   | STUDY MODULE DE   |  |  |
|--|---|---|--|--|
| Phys   | f the module/subject  |   |  | ode  |
| ž  | sical Education   |   |  | 10102131010920006  |
| Field of   | study   |   | Profile of study<br>(general academic, practical)  | Year /Semester   |
| Civil Engineering Second-cycle Studies   |   |   | general academic   | 2/3  |
| Elective   | path/specialty  | tural Engineering   | Subject offered in:<br>Polish  | Course (compulsory, elective) obligatory   |
| Cycle of   | f study:  |   | Form of study (full-time,part-time)  |  |
| Second-cycle studies   |   |   | full-time  |  |
| No. of h   | ours  |   |  | No. of credits   |
| Lectur   | re: - Classe  | s: 15 Laboratory: -   | Project/seminars:  | 1  |
| Status c   | of the course in the study  | program (Basic, major, other)   | (university-wide, from another field   | )  |
|  |   | other   | univers  | ity-wide   |
| Educatio   | on areas and fields of sci  | ience and art   |  | ECTS distribution (number and %)   |
|  |   |   |  |  |
| techr  | nical sciences  |   |  | 1 100%   |
| Resp   | onsible for subj  | ect / lecturer:   | Responsible for subject  | lecturer:  |
| Woj  | ciech Weiss   |   | Waldemar Olejniczak  |  |
| email: wojciech.weiss@put.poznan.pl  |   |   | email: waldemar.olejniczak@put.poznan.pl   |  |
| tel. 61 6652617  |   |   | tel. 61 6652517  |  |
|  | dium WFiS<br>Iana Pawła II 28, 61-1   | 65 Poznań   | Studium WFiS<br>ul. Jana Pawła II 28, 61-135 Poznań  |  |
|  |   | is of knowledge, skills and   |  | olinan   |
| 1  | Knowledge   | Basic knowledge about the rules of volleyball, basketball, table tennis, football, tennis, swimming, skiing, floorball, squash, aerobics and rowing; knowledge of foundations and principles of warm-up and strength exercises as well as techniques and tactics of the game, scoring and rules regarding the walkover victory.   |  |  |
| 2  | Skills  | Improving technical skills taught in these disciplines, knowledge of basic tactics.   |  |  |
| 3  | Social<br>competencies  | Ability to suffer a defeat, desire for sanities etc. Raising awareness a  |  | for sports? equipment,   |
|  | -   |   | about caring about body care (phy  | /sical and mental)   |
| Assu   | motions and ob  | ectives of the course:  | about caring about body care (pny  | vsical and mental)   |
| -Educa   | ational: To learn techn   | ]<br>jectives of the course:<br>iques and tactics of the game that o<br>proper scoring and refereeing.  |  |  |
| -Educa<br>contest<br>Educat  | ational: To learn techn<br>t or tournament with p<br>tional: Respect for the  | iques and tactics of the game that  | will be used daily at work, to learn   | how to organize a game,  |
| -Educat<br>contest<br>Educat<br>well in<br>Health:   | tional: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>To know how to organic<br>habits that will have   | iques and tactics of the game that<br>proper scoring and refereeing.<br>rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficier  | will be used daily at work, to learr<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.   | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper   |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni  | tional: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperatio<br>: To know how to orga<br>ic habits that will have<br><b>Study outco</b>  | iques and tactics of the game that<br>proper scoring and refereeing.<br>rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time  | will be used daily at work, to learr<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.   | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper   |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni  | tional: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>To know how to organic<br>habits that will have   | iques and tactics of the game that<br>proper scoring and refereeing.<br>rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficier  | will be used daily at work, to learr<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.   | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper   |
| -Educa<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br>Know<br>1. Stud  | ational: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>: To know how to orga<br>ic habits that will have<br><b>Study outco</b><br>vledge:<br>dent knows the technic   | iques and tactics of the game that<br>proper scoring and refereeing.<br>e rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficien<br>omes and reference to the<br>que of performing a particular sport   | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a  | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper   |
| -Educa<br>contesi<br>Educat<br>well in<br>Health:<br>hygieni<br><b>Know</b><br>1. Stud<br>2. Knov  | ational: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>: To know how to orga<br>ic habits that will have<br><b>Study outco</b><br>vledge:<br>lent knows the technic<br>ws the accepted rules  | iques and tactics of the game that<br>proper scoring and refereeing.<br>a rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficien<br><b>mes and reference to the</b><br>que of performing a particular sport<br>s of the game and rivalry; - [-]   | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a  | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b>  |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br><b>Know</b><br>1. Stud<br>2. Know<br>3. Know  | ational: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperatio<br>: To know how to orga<br>ic habits that will have<br><b>Study outco</b><br><b>vledge:</b><br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the   | iques and tactics of the game that<br>proper scoring and refereeing.<br>e rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficien<br>omes and reference to the<br>que of performing a particular sport   | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a  | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b>  |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br>1. Stud<br>2. Know<br>3. Know<br>5kills<br>1. Stud  | tional: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>to know how to orga<br>ic habits that will have<br><b>Study outco</b><br>vledge:<br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the<br>s:<br>dent is able to: prepare  | iques and tactics of the game that<br>proper scoring and refereeing.<br>erival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficient<br>of the game and rivalry; - [-]<br>rules of the game, sum up the com<br>e a mini-tournament in team games  | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a<br>;; - [-]<br>npetition, and prepare a simple to<br>s and/or table tennis/ tennis, carry                              | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b><br>urnament?s score scale [-]                                    |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br>1. Stud<br>2. Know<br>3. Know<br>3. Know<br>5kills<br>1. Stud<br>using e  | tional: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>to know how to orga<br>ic habits that will have<br><b>Study outco</b><br>vledge:<br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the<br>st<br>dent is able to: prepare<br>ergometer, perform an   | iques and tactics of the game that<br>proper scoring and refereeing.<br>erival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficien<br>ormes and reference to the<br>que of performing a particular sport<br>of the game and rivalry; - [-]<br>rules of the game, sum up the com<br>e a mini-tournament in team games<br>a aerobic dance system with a grou   | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a<br>;; - [-]<br>npetition, and prepare a simple to<br>s and/or table tennis/ tennis, carry                              | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b><br>urnament?s score scale [-]                                    |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br>1. Stud<br>2. Know<br>3. Know<br>5. Know<br>5. Know<br>2. Is at<br>2. Is at   | ational: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>: To know how to orga<br>ic habits that will have<br><b>Study outco</b><br>vledge:<br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the<br>c<br>dent is able to: prepare<br>ergometer, perform an<br>oble to use their knowle   | iques and tactics of the game that<br>proper scoring and refereeing.<br>erival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficient<br>or mes and reference to the<br>que of performing a particular sport<br>of the game and rivalry; - [-]<br>rules of the game, sum up the com<br>e a mini-tournament in team games<br>a aerobic dance system with a grou<br>edge in practice; - [-]  | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a<br>;; - [-]<br>npetition, and prepare a simple to<br>s and/or table tennis/ tennis, carry<br>p; - [-]                  | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b><br>urnament?s score scale [-]                                    |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br><b>Know</b><br>1. Stud<br>2. Knov<br>3. Knov<br>3. Knov<br>5. Knov<br>3. Knov<br>3. Knov<br>3. Knov<br>3. Stud<br>using e<br>2. Is at<br>3. Is at | Ational: To learn technic<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperatio<br>: To know how to orga<br>ic habits that will have<br>Study outco<br>vledge:<br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the<br>s:<br>dent is able to: prepare<br>ergometer, perform an<br>oble to use their knowle<br>oble to cooperate with a  | iques and tactics of the game that<br>proper scoring and refereeing.<br>a rival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficient<br>ormes and reference to the<br>que of performing a particular sport<br>of the game and rivalry; - [-]<br>rules of the game, sum up the com<br>e a mini-tournament in team games<br>a aerobic dance system with a grou<br>edge in practice; - [-]<br>a partner, referee, organizer or part | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a<br>; - [-]<br>npetition, and prepare a simple to<br>s and/or table tennis/ tennis, carry<br>p; - [-]<br>icipant; - [-] | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b><br><u>urnament?s score scale [-]</u><br>out a rowing competition |
| -Educat<br>contest<br>Educat<br>well in<br>Health:<br>hygieni<br><b>Know</b><br>1. Stud<br>2. Know<br>3. Know<br><b>Skills</b><br>1. Stud<br>using e<br>2. Is at<br>3. Is at<br>4. Is at                           | Ational: To learn techn<br>t or tournament with p<br>tional: Respect for the<br>the game. Cooperation<br>: To know how to orga<br>ic habits that will have<br>Study outco<br>vledge:<br>dent knows the technic<br>ws the accepted rules<br>ws how to explain the<br>compared of the state of the<br>state of the state of the state<br>and the state of the state of the<br>cooperate with a<br>oble to cooperate with a<br>oble to find and implem | iques and tactics of the game that<br>proper scoring and refereeing.<br>erival and colleague, being able to<br>on with and respect for the judge.<br>anize spare time, to spend this time<br>a positive effect on work?s efficient<br>or mes and reference to the<br>que of performing a particular sport<br>of the game and rivalry; - [-]<br>rules of the game, sum up the com<br>e a mini-tournament in team games<br>a aerobic dance system with a grou<br>edge in practice; - [-]  | will be used daily at work, to learn<br>support, motivate and encourage<br>effectively, caring for function an<br>ncy.<br>educational results for a<br>; - [-]<br>npetition, and prepare a simple to<br>s and/or table tennis/ tennis, carry<br>p; - [-]<br>icipant; - [-] | how to organize a game,<br>the partner, who is not doing<br>d fitness, to learn the proper<br><b>field of study</b><br><u>urnament?s score scale [-]</u><br>out a rowing competition |

1. The student should be aware of the need for exercise and physical activity; - [-]

- 2. Should be responsible for his/hers decisions and actions and for the teammates; [-]
- 3. Should be willing to help, both on the field and in everyday life; [-]
- 4. Should be sensitive to injustice and harm. Should follow the rules, standards and binding rules. [-]

## Assessment methods of study outcomes

-Basketball: 5 wheels test, mini tournaments.

Volleyball: Playing the ball in pairs, the three deflections attack, mini tournaments.

Football: Football test, mini tournaments.

Table tennis and tennis: Single and double tournament.

Weight training: Test of lifting the weights, pulls on the stick and abdominal exercises.

Swimming: Test of swimming in different styles on time.

Skiing, skating, rollerblading: Test the skills of downhill skiing with a specific technique, the ability to change direction.

Aerobic: Preparing and performing a training set with music.

Rowing ergometer : Checking the ability of rowing the distance technically correct on time

#### **Course description**

-Basketball: Improving the skills of throwing in the run and jump, learning the throw and passing feints, learning the 5x0 positional attack, learning how to play 2x1, 3x2 and 4x3 advantage.

Volleyball: Perfecting the skills of of playing the ball in pairs and of attack and defense with a single block, learning of a goaround attack and of double and triple block.

Football: Perfecting the pass and go technique and playing in advantage, learning of a zone defense, small games.

Swimming: Learning of: the crawl, backstroke, classical and butterfly styles.

Table tennis and tennis: Perfecting forehand and backhand, taking into account the proper footwork, learning to play half volley.

Skiing: downhill, slalom.

Snowboard: Perfecting the technique ? must have an own snowboard.

Rowing ergometer: Learning the technique, training focused on improving speed and stamina.

Aerobic: Learning new steps and choreography, implementing them into practice.

Weight training: learning about the human musculoskeletal system, particular exercises and preparing training schedules.

#### Basic bibliography:

1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

2. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

### Additional bibliography:

1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

2. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

# Result of average student's workload

| Activity             | Time (working<br>hours) |      |  |  |  |
|----------------------|-------------------------|------|--|--|--|
| Student's workload   |                         |      |  |  |  |
| Source of workload   | hours                   | ECTS |  |  |  |
| Total workload       | 30                      | 1    |  |  |  |
| Contact hours        | 30                      | 1    |  |  |  |
| Practical activities | 30                      | 1    |  |  |  |